

I have 172.

Who has 5 hundreds, 2 tens
and 4 ones?

I have 524.

Who has 6 hundreds, 9 tens
and 8 ones?

I have 698.

Who has 4 hundreds, 3 tens
and 1 one?

I have 431.

Who has 2 hundreds, 0 tens
and 9 ones?

I have 209.

Who has 3 hundreds, 1 ten and
5 ones?

I have 315.

Who has 9 hundreds, 8 tens
and 7 ones?

I have 987.

Who has 1 hundred, 5 tens and
0 ones?

I have 150.

Who has 7 hundreds, 2 tens
and 2 ones?

I have 722.

Who has 8 hundreds, 0 tens
and 3 ones?

I have 803.

Who has 5 hundreds, 7 tens
and 6 ones?

I have 576.

Who has 6 hundreds, 2 tens
and 1 one?

I have 621.

Who has 4 hundreds, 1 ten and
7 ones?

I have 417.

Who has 2 hundreds, 3 tens
and 4 ones?

I have 234.

Who has 3 hundreds, 5 tens
and 6 ones?

I have 356.

Who has 9 hundreds, 3 tens
and 0 ones?

I have 930.

Who has 1 hundred, 9 tens and 3 ones?

I have 193.

Who has 7 hundreds, 0 tens and 8 ones?

I have 708.

Who has 8 hundreds, 1 ten and 2 ones?

I have 812.

Who has 5 hundreds, 8 tens and 8 ones?

I have 588.

Who has 6 hundreds, 1 ten and 9 ones?

I have 619.

Who has 4 hundreds, 1 ten and
5 ones?

I have 415.

Who has 2 hundreds, 3 tens
and 3 ones?

I have 233.

Who has 3 hundreds, 4 tens
and 1 one?

I have 341.

Who has 9 hundreds, 4 tens
and 5 ones?

I have 945.

Who has 1 hundred, 7 tens and
2 ones?

I have- Who has? Advanced- Math game- Set 4—Copy on blue paper

I Have- Who Has? Math Game- Advanced

Object: Develop listening skills
Practice numbers 1-999
Practice place value using hundreds, tens, ones

Number of players: This game was designed for use by the entire class as a sponge activity or a 'ten minute' math activity. There are 25 cards, so the game can be used in a classroom with 25 or less students.

Advance preparation: Copy the game cards on blue paper. Cut out the game cards, mount on tagboard, and laminate for durability. There are other sets available for use with your class. Color coding the games will make it easier for classroom organization and storage.

Game play directions: Distribute the game cards to the students in a random order. If you have less than 25 students, distribute 2 cards to several students so that all of the cards are used. This is a game in the round and all of the cards will be used in play.

Choose one child to begin play by reading aloud the question on his/her card. Do not read the "I have..." sentence at this time. The other students listen to the reader, check their own card, and the answer will be read aloud by the student holding the correct card. The play continues until each card has been read and every child has had the opportunity to participate in play. The game is over when each reader has been able to ask and answer a question.