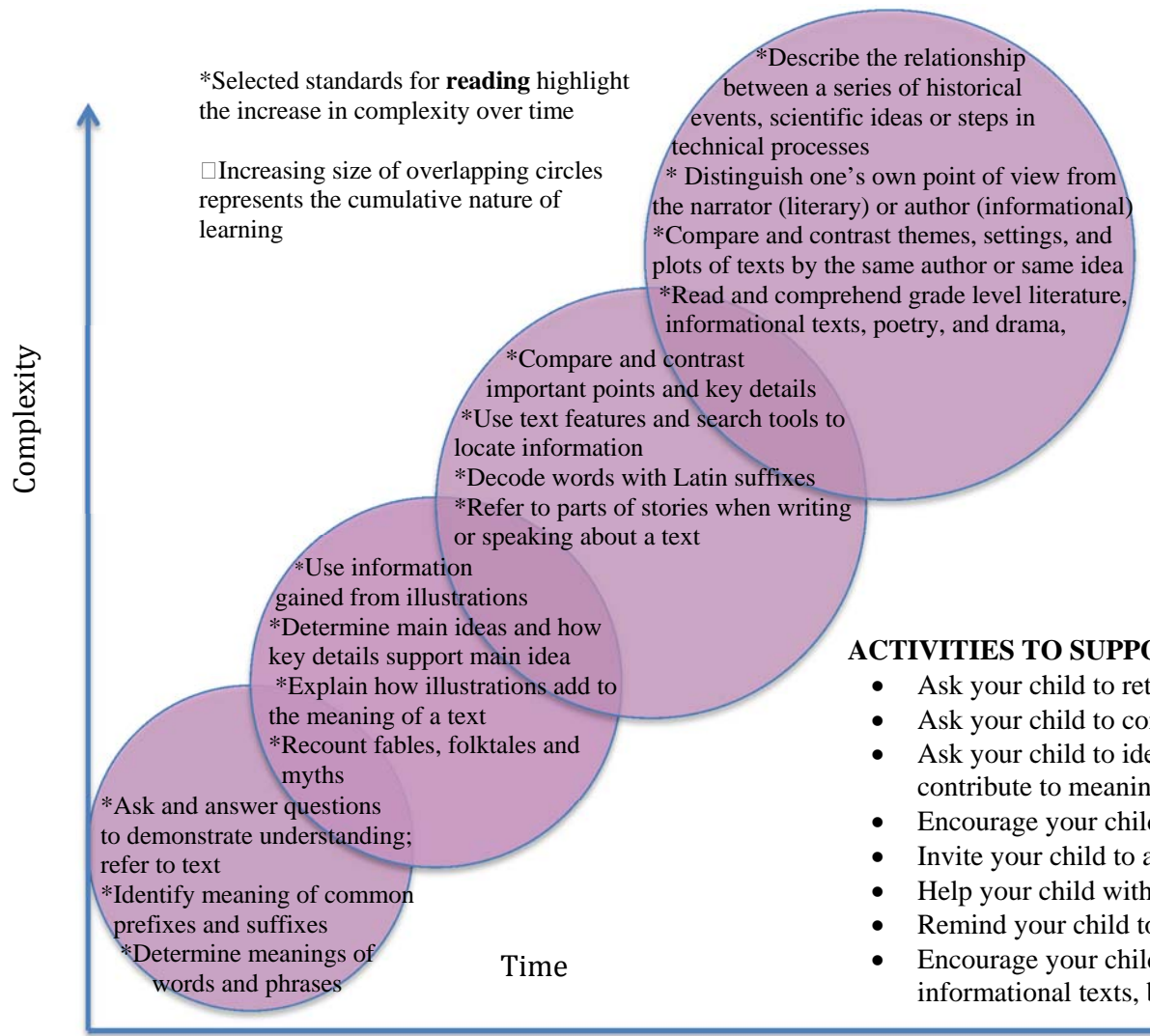


Third Grade: Reading (Foundational, Literary, Informational)

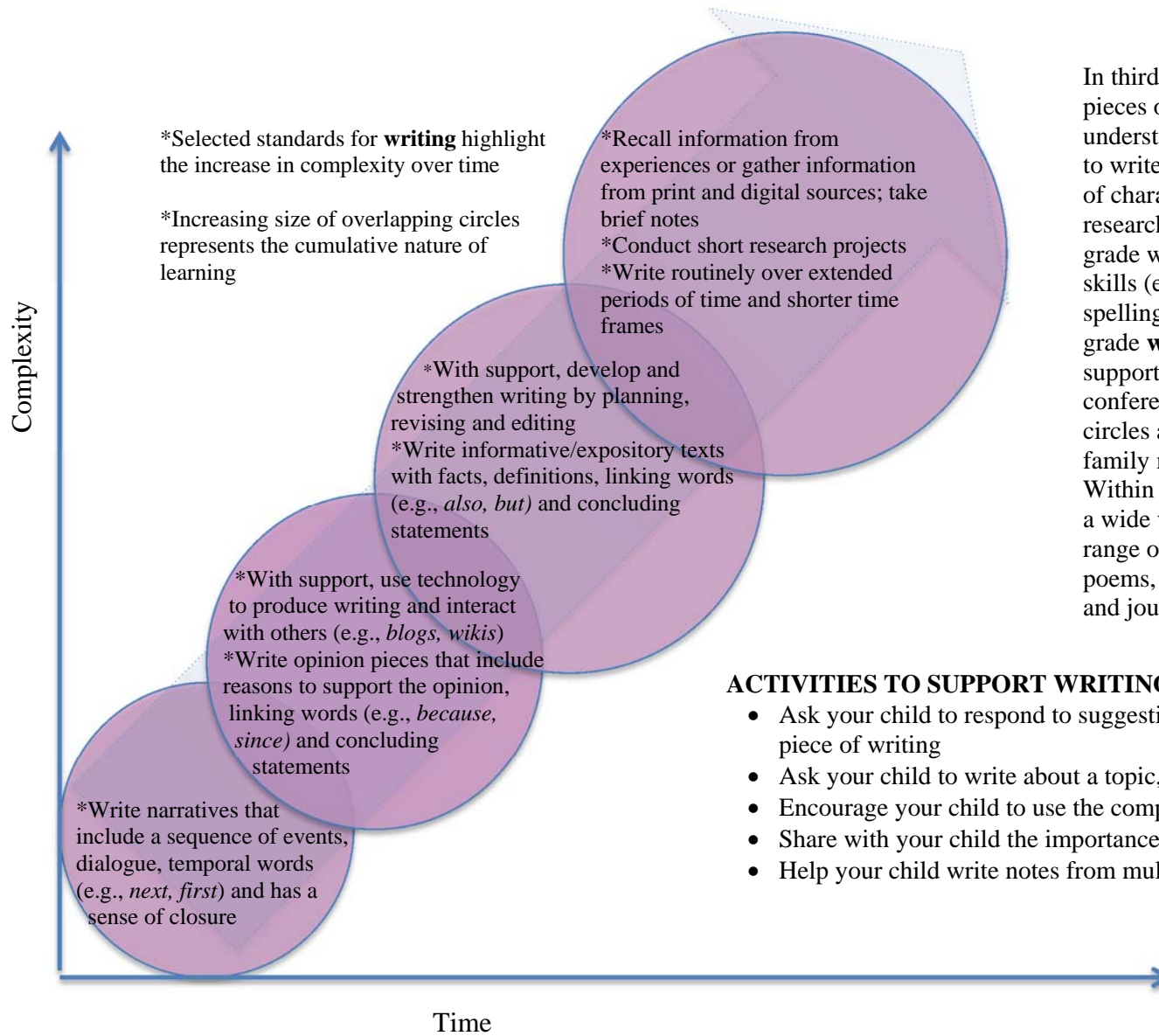


In third grade, students will read and respond to classic and contemporary literature, informational texts, biographies, fables, folktales, myths, poetry, and drama. They will apply word analysis skills to unfamiliar words (e.g. identify common prefixes and suffixes, segment multi-syllabic words, decode irregularly spelled words). Third grade **reading** skills are introduced and supported during literature discussions, partner reading, guided reading, content area reading (e.g., social studies and science), reading conferences, and independent reading time with teachers, caregivers, family members and community members. Within these structures, students participate in a wide variety of activities (e.g., compare/contrast details, use text features and search tools to locate information, learn new vocabulary words, use illustrations to support comprehension, understand point of view, etc.).

ACTIVITIES TO SUPPORT READING GROWTH AT HOME:

- Ask your child to retell a story, fable, folktale or myth with supporting details
- Ask your child to compare and contrast important details of a text
- Ask your child to identify various text features and how those features contribute to meaning
- Encourage your child to read with fluency by rereading familiar texts
- Invite your child to ask questions, to predict, and to make inferences
- Help your child with word meanings to expand vocabulary development
- Remind your child to reread when the text doesn't make sense
- Encourage your child to read different kinds of materials (e.g., chapter books, informational texts, biographies, poems, websites, magazines, newspapers, etc.)

Georgia Standards of Excellence / English Language Arts
Third Grade: Writing

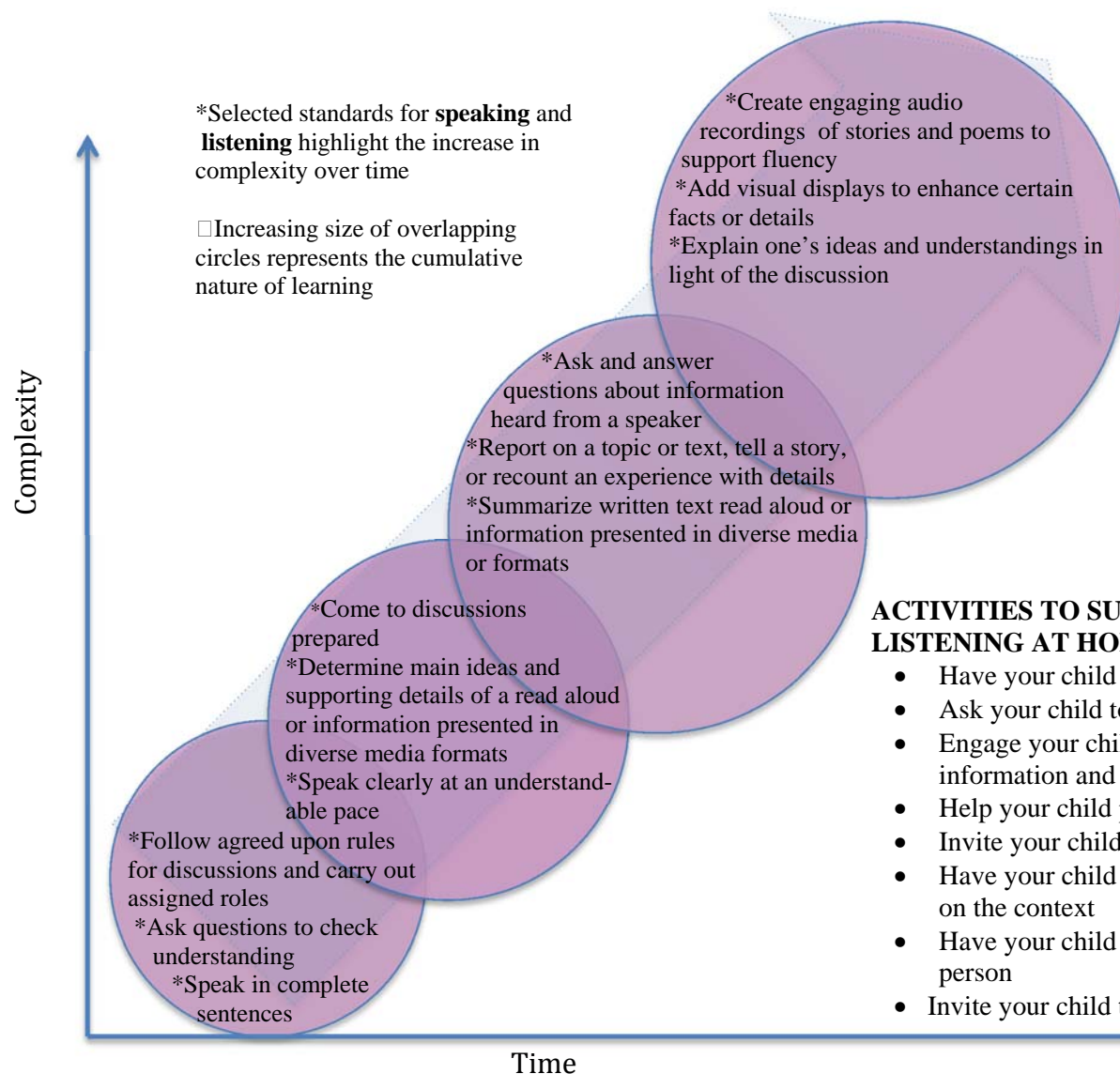


In third grade, students produce numerous pieces of writing that are clear and understandable to the reader. They will begin to write stories with dialogue and descriptions of characters' actions, along with independent research papers that take place over time. Third grade writers also develop revising and editing skills (e.g., word choice, sentence structure, spelling, grammar and punctuation). Third grade **writing** skills are introduced and supported during mini lessons, writing conferences, independent writing, author circles and inquiry project time with caregivers, family members and community members. Within these structures, children participate in a wide variety of activities (e.g., write in a range of genres including narratives, memoirs, poems, reports, persuasive texts, digital texts, and journals; engage in peer editing, etc.)

ACTIVITIES TO SUPPORT WRITING GROWTH AT HOME:

- Ask your child to respond to suggestions from others and revise an original piece of writing
- Ask your child to write about a topic, stating opinions and providing reasons
- Encourage your child to use the computer and keyboard for writing
- Share with your child the importance of planning, revising, and editing
- Help your child write notes from multiple sources to be used in short research reports

Georgia Standards of Excellence / English Language Arts
Third Grade: Speaking and Listening



In third grade, students will engage in discussions, presentations, and conversations on a variety of topics. They summarize main ideas and explain their ideas in light of discussions. Third grade **speaking** and **listening** skills are introduced and supported during whole class and small group discussion, community circle, turn and talk, literature discussions with teachers, caregivers, family members and community members. Within these structures, students participate in a wide variety of activities (e.g., determine main idea and supporting details, make audio recordings, listen carefully to a speaker and ask questions, conduct interviews, give speeches, participate in debates, and assume different roles, such as participant, leader, observer, etc.).

ACTIVITIES TO SUPPORT SPEAKING AND LISTENING AT HOME:

- Have your child share the main idea of a story or topic
- Ask your child to share an opinion on a topic of interest
- Engage your child in a conversation where s/he offers relevant information and listens to others
- Help your child prepare and give reports on different topics
- Invite your child to record his/her oral reading to enhance fluency
- Have your child use formal and informal language structures depending on the context
- Have your child ask questions about information heard from another person
- Invite your child to use interactive technology (e.g., Skype, telephone)

Georgia Standards of Excellence / English Language Arts
Third Grade: Language

